Implementation report format

The format below follows the structure of the *CITES Strategic Vision: 2021-2030* and aims to collect information to enable the Strategic Vision indicators to be monitored.

CITES vision statement

By 2030, all international trade in wild fauna and flora is legal and sustainable, consistent with the long-term conservation of species, and thereby contributing to halting biodiversity loss, to ensuring its sustainable use, and to achieving the 2030 Agenda for Sustainable Development.

Article VIII, paragraph 7 (b), of the Convention requires each Party to submit to the CITES Secretariat a report on legislative, regulatory and administrative measures taken to enforce the provisions of the Convention.

The report format allows Parties to present information in a standard manner, so that it can be easily collated, with three main objectives:

- i) To enable monitoring of the implementation and effectiveness of the Convention;
- ii) To facilitate the identification of major achievements, significant developments, or trends, gaps or problems and possible solutions; and
- iii) Provide a basis for substantive and procedural decision-making by the Conference of the Parties and various subsidiary bodies.

The questions of the implementation report follow the structure of the *Strategic Vision 2021-2030* and its indicators that are mapped against the Sustainable Development Goals and the Kunming-Montreal Global Biodiversity Framework to ensure synergies and consistent reporting.

Information on the nature and extent of CITES trade should be incorporated into the annual report [Article VIII paragraph 7 (a)], whereas the report provided under Article VIII paragraph 7 (b) should focus on measures taken to implement the Convention.

The report should cover the period indicated in <u>Resolution Conf. 11.17 (Rev. CoP19)</u> which urges that the report should be submitted to the Secretariat on 31 October of the year before each meeting of the Conference of the Parties (CoP). The reason for setting the report to be due a year in advance of the following CoP is to allow information to be collated so it can be considered by the Standing Committee in advance of CoP, and enable publication of the Strategic Vision indicators in advance of CoP.

Reports should be prepared in one of the three working languages of the Convention (English, French, Spanish).

Parties are *strongly* encouraged to prepare and submit their reports in electronic form and to **answer at a minimum all questions in bold**. This will facilitate timely integration of information from Parties into publication of the Strategic Vision Indicators. If reports are only provided in hard copy, resources will be needed at the Secretariat to make an electronic copy, and this is not good use of Secretariat resources.

The completed report should be sent to:

CITES Secretariat
Palais des Nations
Avenue de la Paix 8-14
CH-1211 Geneva
Switzerland

Email: info@cites.org

Tel: +41-(0)22-917-81-39/40 Fax: +41-(0)22-797-34-17

If a Party requires further guidance on completing their report, please contact the CITES Secretariat at the address above.

Party	CHINA
Period covered in this report	2021-2023
Department or agency preparing this report	CHINA CITES MANAGEMENT AUTHORITY
Contributing departments, agencies and organizations	CHINA CITES SCIENTIFIC AUTHORITY (CNSA)

GOAL 1 TRADE IN CITES-LISTED SPECIES IS CONDUCTED IN FULL COMPLIANCE WITH THE CONVENTION IN ORDER TO ACHIEVE THEIR CONSERVATION AND SUSTAINABLE USE

Objective 1.1 Parties comply with their obligations under the Convention through the adoption and implementation of appropriate legislation, policies, and procedures.

SDG Goals 12, 14 & 15 GBF Goal A & Targets 4, 5, 9 & 10

Indicator 1.1.1: Number of Parties that are in category 1 under the national legislation project. (Data source: National Legislation Project)

1.1.1a	Have any CITES relevant policies or legislation been developed during the period covered in this report? Yes √ No □ If 'Yes', have you shared information with the Secretariat? Yes √ No □Not Applicable □ If 'No', please provide details to the Secretariat with this report:
1.1.1b	Does your legislation or legislative process allow easy amendment of your national law(s) to reflect changes in the CITES Appendices (e.g. to meet the 90 day implementation guidelines)? Yes No If 'No', please provide details of the constraints faced:

- Indicator 1.1.2: Number of Parties subject to CITES recommendations to suspend trade.

 (Data source: Notifications to the Parties and reference list of countries subject to a recommendation to suspend trade)
- Objective 1.2 Parties have established CITES Management and Scientific Authorities and enforcement focal points that effectively carry out the duties required of them under the Convention and relevant Resolutions.
- Indicator 1.2.1: Number of Parties that have designated at least one Management Authority, independent Scientific Authority and enforcement focal points in place.

 (Data source: CITES online directory)
- Objective 1.3 Implementation of the Convention at the national level is consistent with Resolutions and Decisions adopted by the Conference of the Parties.

 SDG Goals 12, 14 & 15

 GBF Goal A & Targets 4, 5, 9, 10 & 15
- Indicator 1.3.1: Number of Parties that have implemented relevant reporting under Resolutions and Decisions of the Conference of the Parties and/or Standing Committee recommendations.
 - 1.3.1a Has your country responded to all relevant special reporting requirements that are active during the period covered in this report, including those in the Resolutions and Decisions of the Conference of the Parties, Standing Committee recommendations, and Notifications issued by the Secretariat (see [link to location on the CITES website where the reporting requirements are listed])?

	Responses provided to ALL relevant reporting requirements
	Responses provided to SOME of the relevant reporting requirements $\sqrt{}$
	Responses provided to NONE of the relevant reporting requirements
	No special reporting requirements applicable
1.3.1b	Were any difficulties encountered during the period covered in this report in implementing specific Resolutions or Decisions adopted by the Conference
	of the Parties?
	If 'Yes', please provide details of which Resolution(s) or Decision(s), and, for each, what difficulties were / are being encountered?

Objective 1.4 The Appendices correctly reflect the conservation status and needs of species.

SDG Goal 15

GBF Goal A & Targets 4 & 5

- Indicator 1.4.1: The number and proportion of species listed in Appendices that have been found to meet the criteria for each Appendix contained in Resolution Conf. 9.24 (Rev. CoP17) or its successors as part of the Periodic Review process or of amendment proposals
- Objective 1.5 Parties improve the conservation status of CITES-listed specimens, put in place national conservation actions, support their sustainable use and promote cooperation in managing shared wildlife resources.

 SDG Goals 2, 12, 14 & 15

GBF Goals A & B & Targets 4, 5, 9 & 10

Indicator 1.5.1: The conservation status of species listed on the CITES Appendices has stabilized or improved. (Data source: IUCN Red List conservations status categories)

1.5.1a (previously 3.4.1a)	conservation status your country listed of	nave data which shows that the of naturally occurring species in on the CITES Appendices has	Yes	Ma	Not Applicable				
	stabilized or improv		res	No	Not Applicable				
		Appendix I	√						
		Appendix II	\checkmark						
		Appendix III	\checkmark						
	If there are such studi	es that you are willing to share, please p	rovide:						
	Species name (scientific)	Link to the data, or a brief summary							
	Panthera tigris	https://www.forestry.gov.cn/search/515387	<u>.</u>						
	Panthera pardus	http://finance.people.com.cn/n1/2024/1000	5/c1004-403	33474.htn	<u>nl</u>				
	Ailuropoda melanoleuca	https://m.news.cctv.com/2021/10/10/ART	1gOgKudjC	igP9gJC2	53U1211010.shtml				
	Pantholops hodgsonii	atholops hodgsonii https://m.news.cctv.com/2021/08/09/ARTIqtXVZAajzdXCtjrIOxrR210809.shtml							
	Nomascus hainanus	https://www.forestry.gov.cn/c/www/lcpd/5	72317.jhtml	•					
	Cycas debaoensis	https://www.chinanews.com.cn/sh/2023/09	9 <u>-19/100805</u>	28.shtml					
	Nipponia nippon	https://news.cctv.com/2023/12/03/ARTIW	KOFP8Vdc	PusRYRk	9g8I231203.shtml				
	Equus kiang	https://www.ecologica.cn/stxb/article/abstr	act/stxb2022	<u> 20728216</u>	1?st=article_issue				
	Platalea leucorodia	http://eekw.rcees.ac.cn/article/doi/10.1680	3/j.cnki.issn.	.1004-621	<u>6.2021.06.005</u>				
	Tragopan caboti	https://www.forestry.gov.cn/c/www/xtq/50	3420.jhtml						
	Orchidaceae	https://doi.org/10.11646/phytotaxa.633.2.9							
		http://dx.doi.org/10.11646/phytotaxa.585.3	<u>1.3</u>						
		https://doi.org/10.1016/j.pld.2021.01.006							
		https://doi.org/10.1016/j.pld.2021.01.009							

	https://doi.org/10.1016/j.pld.2021.06.001 https://doi.org/10.1016/j.pld.2021.07.004 https://nsojournals.onlinelibrary.wiley.com/doi/10.1111/njb.03295						
1.5.1b (previously 3.4.1b)	Do you have examples of specific examples of success stories or emerging problems with any CITES listed species?	Yes No No information					
	If 'Yes', please provide details: see 1.5.1a						

Indicator 1.5.2: Number of CITES-listed species for which Parties have put in place actions that support sustainable use.

1.5.2 (previously 1.6.2a)	Does your country have any cooperative management plans, including recovery plans, in place for shared populations of CITES-listed species? Yes No									
	If 'Yes', please list the species for which these plans are in place and provide a link or re to a published plan for each species.									
	Species (scientific)	Name	Link or reference to a published plan							
	Crested ibis		Sino-Japan, Crested ibis Protection Agreement Sino-Korea, Crested ibis Protection Agreement							
	Gobi Bear		Sino-Mongolia, Gobi Bear Conservation Cooperation Agreement							
	Aves		Agreement between the Government of the People's Republic of China and the Government of Australia for the Conservation of Migratory Birds and Their Environment							
			Arrangement between the State Forestry Administration of the People's Republic of China and the Department of Conservation of New Zealand on cooperation to promote the exchange of data on migratory shorebirds and seabirds							
			Agreement between the government of the People's Republic of China and the government of Japan for the protection of migratory birds and their Habitat							
			Agreement between the government of the People's Republic of China and the government of the Republic of Korea for the protection of migratory birds							
			Agreement between the government of the People's Republic of China and the government of Russian Federation for the protection of migratory birds and their Habitat							
			Memorandum of Understanding between the People's Republic of China and New Zealand on Migratory Birds and their Habitat							

GOAL 2 PARTIES' DECISIONS ARE SUPPORTED BY THE BEST AVAILABLE SCIENCE AND INFORMATION

Objective 2.1 Parties' non-detriment findings are based on best available scientific information and their determination of legal acquisition is based on the best available technical and legal information. SDG Goals 12, 14 & 15

GBF Targets 4, 5, 9 & 20

Number of Parties that have adopted standard procedures for making non-detriment findings Indicator 2.1.1: (NDFs).

2.1.1a (previously 1.5.2a)		Yes	No	No information					
	Does your country have standard procedures for making non- detriment findings in line with <u>Resolution Conf. 16.7 (Rev. CoP17)</u> ?	√							
	Yes', please briefly describe your procedures for making non-detriment findings, attach as an annex to this report, or provide a link to where the information can be found the internet:								
	CNSA has developed a standard procedure for making NDF. Firstly, we ask provide detailed information, and if needed, we will do field survey, then we professional suggestions. We will consult with other SA if needed. We have	e rely on e	xperts to	o give us					
2.1.1b (previously	When establishing non-detriment findings, have any of the following guidance been used?	Dis	4:-1-	-II 4b -4b					
1.5.2b)			ISE TICK	all that apply					
	Virtual Colleg		<u>[</u>	<u>√</u>					
	IUCN Checklis Resolution Conf. 16.			<u>√</u>					
	2008 NDF worksho		<u> </u>	<u>√</u>					
	Species specific guidance	•	<u>.</u>	<u>√</u>					
	Othe		_	<u>√</u>					
	If 'Other' or 'Species specific guidance', please specify details:	71	Ĺ	<u> </u>					
	We used several species-specific guidance from the CITES NDF database a workshop.	nd the 202	23 intern	national NDF					
2.1.1c (previously 1.5.2c)	non-detriment findings? Annu Every Less	by case ally two year frequently of the ab	/						
'	Please describe the circumstances under which non-detriment findir When there is a reason to believe that it is necessary	gs would	be cha	anged:					
Indicator 2.	Number of written NDFs submitted and number of Parties subr CITES online database. (Data source: NDF webpage on the CITES website)	nitting NE	Fs for	posting in the					
Indicator 2.	1.3: Number of Parties that have included the legal acquisition find regulatory framework, as recommended by Resolution Conf. 18								
2.1.3		Yes	No	No information					
	Is the legal acquisition finding obligation included in your national regulatory framework, as recommended by Resolution Conf. 18.7 (Rev. CoP19)?	√							

If 'Yes', please briefly include the name of the regulatory instrument, or provide a link to where the information can be found on the internet:

Regulations of the People's Republic of China on Administration of Import and Export of Endangered Wild Animals and Plants

https://www.gov.cn/gongbao/content/2019/content_5468888.htm#:~:text=%E4%B8%BA%E4%BA%86%E5%8A%A0%E5%BC%BA%E5%AF%B9%E6%BF%92%E5%8D%B1%E9%87%8E,%E3%80%8B%EF%BC%8C%E5%88%B6%E5%AE%9A%E6%9C%AC%E6%9D%A1%E4%BE%8B%E3%80%82

Objective 2.2 Parties cooperate in sharing information and tools relevant to the implementation of CITES.

SDG Goal 12 GBF Goal B & Targets 20 & 21

Have any surveys, studies or other analyses been

2.2.1a

Indicator 2.2.1: Number of surveys, studies or other analyses undertaken by exporting countries based on the sources of information cited in Resolution Conf. 16.7 (Rev. CoP17) on *Non-detriment findings* related to: - the population status of Appendix-II species; - the trends and impact of trade upon Appendix-II species; and - the status of and trend in naturally occurring Appendix I species and the impact of any recovery plans.

Not

Annliachla

lf

Vaa

(previously 1.5.1a)	undertaken in your country	y in relation to:	Yes	No	Applicable	Yes, How many ?		
	- the population status of A	Appendix II species?	\checkmark					
	- the trends and impact of species?	\checkmark						
	- the status of and trend in Appendix I species?	\checkmark						
	- the impact of any recover species?	\checkmark						
	Have the surveys, studies relevant knowledge and ex indigenous communities?	√						
	If there are such studies that	you are willing to share, pl	lease prov	/ide:				
	Species name (scientific)	A brief summary of the results of the survey, study or other analysis (e.g. population status, decline / stable / increase, offme (scientific) take levels etc), or provide links to published reference material						
	Rhodiola rosea	NDF case study submitted to the Internation TES NDFs from 4-8 December 2023 in Nai ault/files/ndf/NDF workshop 2023/NDF 20Rhodiola%20rosea.pdf						
	Nardostachys grandiflora	surveys of wild population of <i>Nardostachys grandiflor</i> meadows across five counties in the northwestern Sichuan eastern Qinghai-Tibet Plateau in China. Important information such as population density, habitat character environmental factors was obtained, and preliminary specumade about population numbers and trends. An investigatimpact of trade on local wild populations was conducted establishment of permanent plots to monitor the effects of The long history of <i>Nardostachys grandiflora</i> harvest in widespread participation of local residents in harvest practimethods, seasons, and local traditional knowledge associations.						

	harvest were clarified. The scope of the survey needs to be further expanded, and methods need to be further adjusted									
2.2.1b (previously	How are the results of such surveys, studies or other analyses used in making non-detr findings (NDFs)? Please tick all that apply	iment								
1.5.1b)	Revised harvest or export quotas Banning export Stricter domestic measures									
		$=$ \Box								
	Changed management of the sp									
	Discussion with Management Author	= 1								
	Discussion with other stakehold									
	Other (please provide a short summary As those listed in the NDF case study submitted to the International Expert Workshop on CITI from 4-8 December 2023 in Nairobi, Kenya.	ES NDFs								
	https://cites.org/sites/default/files/ndf/NDF_workshop_2023/NDF%20case%20study%20on%20a%20rosea.pdf	Rhodiol								
2.2.1c (previously	Does your country have specific conservation measures Yes	√								
1.5.1c	or recovery plans for naturally occurring Appendix-I listed No Not Applicable									
	Not Applicable No information									
	If 'Yes', please provide a brief summary, including, if possible, an evaluation of their impact: 1.5.1a									
2.2.1d (previously 1.5.1d)	Has you <u>r country</u> published any non-detriment findings that can be shared? Yes ✓ No If 'Yes', please provide links or examples to the Secretariat within this report: As those listed in the NDF case study submitted to the International Expert Workshop on CITI from 4-8 December 2023 in Nairobi, Kenya. https://cites.org/sites/default/files/ndf/NDF workshop 2023/NDF%20case%20study%20on%20Rhodiola%20rosea.pdf									
2.2.1e (previously 1.5.1e)	Which of the following [A to F of paragraph 1 a) x) of Resolution Conf. 16.7 (Rev. CoP17)] does your country use in making non-detriment findings? Yes	No								
	A. relevant scientific literature concerning species biology, life history, distribution and population trends.									
	B. details of any ecological risk assessments conducted.									
	C. scientific surveys conducted at harvest locations and at sites protected from harvest and other impacts.									
	D. relevant knowledge and expertise of local and indigenous communities.									
	E. consultations with relevant local, regional and international experts.									
	F. national and international trade information such as that available via the CITES trade database maintained by UNEP World Conservation Monitoring Centre (UNEP-WCMC), publications on trade, local knowledge on trade and investigations of sales at markets or through the Internet for example									
ndicator 2.2	2.2: Number and proportion of annual export quotas based on population (Data source: Quotas webpage on the CITES website)	surveys.								
2.2.2a (previously 1.5.3a)	Does your country set annual export quotas? Yes No	√ □								

	If 'Yes', does your country set quotas based on population survey, or by other means? Please specify, for each species, how quotas are set:		
	Species Name (scientific)	Population Survey?	Other, please specify
2.2.2b (previously 1.5.3b)	Have annual export quotas been set at levels which will ensure sustainable production and consumption?	Yes No	✓
	If 'Yes', please describe how this fits into your non-detrimen	t finding process:	

Indicator 2.2.3: Number of workshops and other capacity-building activities that bring range States together to address the conservation and management needs of shared CITES listed species.

2.2.3a (previously 1.6.3a)	Have the CITES authorities <i>received or benefited</i> from any of the following capacity-building activities provided by external sources?								
	Please tick boxes to indicate which target group and which activity. Target group	Oral or written advice/guidance	Technical assistance	Financial assistance	Training	Other (specify)	What were the external sources ¹ ?		
	Staff of Management Authority	√	√	√	7				
	Staff of Scientific Authority	<u></u> √	<u> </u>		_ √				
	Staff of enforcement authorities	√	√		\[\sqrt{1}				
	Traders								
	NGOs								
	Public								
	Other (please specify):								

p. 8

_

Please provide the names of Parties, and any non-Parties, involved.

2.2.3b (previously 1.6.3b)	Have the CITES authorities been the <i>providers</i> of any of the following capacity-building activities to other range States?								
,	Please tick boxes to indicate which target group and which activity. Target group	Oral or written advice/guidance	Technical assistance	Financial assistance	Training	Other (specify)			
	-	 				······································	Details		
	Staff of Management Authority	√	√	√	\ <u>\</u>				
	Staff of Scientific Authority	√	√	√	√				
	Staff of enforcement authorities	√	√	√	√				
	Traders	 √	√		\ <u>\</u>				
	NGOs	 √	√		√				
	Public Other Parties/International	√ √	√	√ √	\ \[
	meetings			_					
	Other (please specify)						In 2023, CNSA launched the Talent Exchange programme for CITES Scientific Authorities programme (TESA), so far TESA has funded 4 scholars to carry out collaborate research in the field of Identification manual of Kenya CITES Appendix I turtle species, elephanthuman interaction in Zimbabwe, Wild meat consumption in Togo as well as the sharks and rays trade in the western Indian ocean		
2.2.3c (previously 1.6.3c)	In what ways does your country colla	borate	with othe	er CITES	S Part	ies?			
		Never	Rarely	Sometimes	Very Often	Always	Further detail / examples		
	Information exchange				√		Scientific advice on legal trade in listed species.		
	Monitoring / survey			√					
	Habitat management			4					
	Species management			√					
	Law enforcement				√				

	Capacity building Other (please provide details)				√ <u></u>		China initiated the CITES Identification Manual on Appendix-I Listed Animals which collaborated with experts from eight parties in this capacity building programme.	
2.2.3d	How many training and capacity build	ding acti	vities¹ h	nas W	/ithou	t assis	tance Conducted or	
(previously 2.3.1a)	your country run during the period co			fre	om the		assisted by the Secretariat	
	report:		N	lone	COICLE			
			•	1				
				2-5			\checkmark	
				6-10 1-20				
		ı	More tha	-		<u>√</u>		
	Please list the Resolutions or Decision	ons invo	lved:					
2.2.3e (previously	What sorts of capacity building activi	ties hav	e taken	place?				
2.3.1b)	1. Domestic training							
	China's Domestic training courses consist of 3 part. There are law enforcement training for officials from enforcement bodies, wildlife conservation and management training for officials from management bodies, and publicity activities for public. 2. Foreign-aid training China's foreign-aid training courses for developing countries focused on the Import and Export Management and Protection of Endangered Species, Capacity-building for Officials from Parties Implementing CITES, etc.							
2.2.3f (previously 2.3.1c)	What capacity building needs does y	our cou	ntry hav	e?				
	Please tick all boxes which apply to indicate which target group and	en ance				£		
	which activity.	Oral or written advice/guidance	a Se	_ e		Other (specify)		
		l or ice/g	Technical assistance	Financial assistance	Training	er (s		
	Target group	Ora adv	Tec	Fina	Trai	₽	Details	
	Staff of Management Authority	4	4	√	√			
	Staff of Scientific Authority	√	√	√	√			
	Staff of enforcement authorities	√	√	√	√			
	Traders / other user groups	4	4	√	√			
	NGOs	√	√	√	√			
	Public	√	√	√	√			
	Other (please specify)							

An activity might be a single day training e.g. for a group of staff from the Management Authority, or a longer course / project undertaken by an individual.

Indicator 2.2	2.4:	Number of reports shared by the Parties in compliance w (Data source: CITES Secretariat)	rith the Resolutions of the Convention.
Indicator 2.2	2.5:	Number of Parties sharing information relevant to the ir databases, data visualization/software, information-shar	
2.2.5	imp visu	your country shared information relevant to the lementation of CITES (e.g. shared databases, data alization/software, information-sharing focused s, etc.)?	Yes V
Indicator 2.2	2.6:	Number of CoP side-events where Parties present informing implementation of CITES (Data source: CoP side-event schedule and descriptions)	
Objective 2	.3	Parties have sufficient information to enforce the Conversible Goal 12 GBF Goal D & Targets 15 & 21	ntion.
Indicator 2.3.1:		Proportion of Parties that are making use of the available at Google Analytics for the number of site visits to the Cl Species+ or the number of downloads from the CITES Tof shared tools. (Data source: CITES Secretariat – Number of visits to the CITES Checklist and Species+; number of downloads)	ITES website, CITES Checklist, or rade Database as a proxy for usage the CITES website; number of visits to
Indicator 2.3	3.2:	Percentage of Parties reporting having sufficient information	ation to enforce the Convention.
2.3.2		ou consider that your country has sufficient rmation to enforce the Convention?	Yes
Objective 2. conservatio		ties have sufficient information to make listing decisions t ds. SDG Goal 12	hat are reflective of species
		GBF Goals A & D & Targets 5, 20 & 21	
Indicator 2.4	4.1:	Percentage of Parties reporting having sufficient informate reflective of species conservation needs.	ation to make listing decisions that are
2.4.1	info	you consider that your country has sufficient rmation to make listing decisions that are ective of species conservation needs?	Yes No
Objective 2	.5	Information gaps and needs for key species are identified SDG Goal 12 GBF Target 21	ed and addressed.
Indicator 2.5	5.1:	Number of Parties that have undertaken research (inc their identified key species most relevant to the impleme	
2.5.1a	iden	research (including for non-detriment findings) on your tified key species most relevant to the implementation been undertaken in your country?	
	1506	es', please indicate how you identify key species:	

2.5.1b (previously 1.4.1a)	Has your country undertaken any reviews of whether species would benefit from listing on the CITES Appendices? Yes √ No □							
	If 'Yes', please provide a summary here, or a link to the report of the work (or a copy of that report to the Secretariat if the work is not available online):							
	Since 2021,CNSA launched the "China Endangered Species supported the experts to carry out the research on the living statement of the experts to carry out the research on the living statement of the endangered species of wild fauna and flora in China (Series	atus of prir	nates, me ent report	dicinal orchids, on the survival				
Indicator 2	Number of Parties that currently lack information for thei to the implementation of the Convention and need assist							
2.5.2	Do you consider that your country currently lacks informat species most relevant to the implementation of the Converneeds assistance to address them?			ed key es				
	If 'Yes', please specify for which key species and the type of	of assistan	ce neede	d:				
GOAL 3	PARTIES (INDIVIDUALLY AND COLLECTIVELY) HAV CAPACITY TO EFFECTIVELY IMPLEMENT AND CONTRIBUTING TO CONSERVATION, SUSTAINABL ILLEGAL TRADE IN CITES-LISTED WILDLIFE SPECI	ENFORC E USE AN ES	E THE ID THE R	CONVENTION, EDUCTION OF				
Objective	Parties have in place administrative procedures that are user-friendly, and reduce unnecessary administrative bu SDG Goal 16 GBF Goal D		nt, practica	ai, conerent and				
Indicator 3	of permits in accordance with Article VI of the Convention		res for the	timely issuance				
		Yes	No	No information				
3.1.1 (previously 1.2.1a)	Does your country have standard operating procedures for application for and issuance of permits?							
·	Are the procedures publicly available?	√						
Indicator 3	1.1.2: Number of Parties making use of the simplified pro Conf. 12.3 (Rev. CoP19).	cedures pr	ovided fo	r in Resolution				
3.1.2 (previously 1.2.2a)	Has your country developed simplified procedures for any		wing?	plicable				
		Yes	No	No information				
	Where biological samples of the type and size specified in Annex 4 to Resolution Conf. 12.3 (Rev. CoP19) are urgently required.		√					
	For the issuance of pre-Convention certificates or equivalent documents in accordance with Article VII, paragraph 2.		4					

_				
	For the issuance of certificates of captive breeding or artificial propagation in accordance with Article VII, paragraph 5.		√	
	For the issuance of export permits or re-export certificates in accordance with Article IV for specimens referred to in Article VII, paragraph 4.		√	
	Are there other cases judged by a Management Authority to merit the use of simplified procedures? If 'Yes', please provide details:		√	
Indicator 3	3.1.3: Number of Parties that have adopted an electronic system	n for the is	suance of	permits.
		Yes	No	No information
3.1.3 (previously 1.2.1b)	Does your country have:			
	Electronic data management and a paper-based permit issuance system?	4		
	Electronic permit information exchange between Management Authorities of some countries If 'Yes', please list countries		√	
	Electronic permit information exchange to Management Authorities of all countries?		4	
	Electronic permit data exchange between Management Authorities and customs?	4		
	Electronic permit used to cross border with electronic validation by customs?	4		
	If 'Yes' to any of the above, please provide information on ch overcome:	allenges	faced or i	ssues
	If 'No', do you have any plans to move towards e- permitting¹?		~	
	If you are planning to move towards e-permitting, please exp so:	lain what	might he	elp you to do
Objective	3.2 Parties and the Secretariat develop, adopt and impl programmes. SDG Goal 17 GBF Goal D & Targets 20 & 21	ement ac	dequate o	apacity-building
Indicator (3.2.1: Number of Parties with training programmes and informat CITES, including the making of non-detriment and lega permits and enforcement.			
3.2.1a (previously 1.8.1a)	Does your country have information resources or training in The making of non-detriment findings? Permit officers? Enforcement officers?	place to	support:	YesNo

e-permitting refers to the electronic (paperless) management of the permit business process, including permit application, Management Authority – Scientific Authority consultations, permit issuance, notification to customs and reporting.

3.2.1b (previously 1.8.1b)	Is the work?	CITES Virtual College used as part of your capacity building	Yes No No information	
		improvements could be made in using the Virtual College for sity building?	,	
3.2.1c (previously 1.8.1c)	develo of the What	ICCWC Wildlife and Forest Crime Toolkit used in the opment of capacity-building programmes, or does it form part curriculum of such programmes? improvements could be made in using the ICCWC Toolkit for city building?	No information	
Indicator 3	3.2.2:	Number of workshops and other capacity-building activities address the conservation and management needs of share		ether to
See quest	ions for	indicator 2.2.3		
Objective	3.3	Sufficient resources are available at the national and internal capacity-building programmes and ensure compliance we enforcement of the Convention. SDG Goals 15 & 17 GBF Goal D & Targets 20 & 21		
Indicator 3	3.3.1:	Number of Parties meeting their obligations with regard to the Trust Fund. (Data source: CITES Secretariat)	neir assessed contributions	s to the
Indicator 3	3.3.2:	Percentage of the total funds required to implement the wor Conference of the Parties that is fully funded. (Data source: CITES Secretariat)	k programme agreed by th	ıe
Objective	3.4	Parties recognize illegal trade in wildlife as serious crime and to detect and deter it. SDG Goal 15	d have adequate systems i	in place
Indicator 3	3.4.1:	Number of Parties where criminal offences relating to illegation hunting/harvest and wildlife trafficking) are recognized as a		s illegal
3.4.1a (previously 1.7.3b)		riminal offences such as poaching and wildlife king recognized as serious crime ¹ in your country?	Yes No No information	
		', please explain what criteria must be met for poaching or wi d as serious crimes:	ldlife trafficking offences to) be
3.4.1b (previously 1.7.3a)		your country have law and procedures in place for igating, prosecuting, and penalizing CITES offences as a ?	Yes No No information	
		', please provide the title of the legislation and a summary penalties available		

the Criminal Law of the People's Republic of China

The United Nations Convention against Transnational Organized Crime defines serious crime as conduct constituting an offence punishable by imprisonment for at least four years or a more serious penalty.

					<u> </u>				
	 Wild Animal Protection Law of the People's Republic of Regulations on the Protection of Wild Plants Regulations on the Import and Export of Endangered Wild Fauna and Flora of the People's Republic of China for the Implementation of the Protection of Terrestrial Wildlight Regulations of the People's Republic of China for the Implementation of Aquatic Wildlife Protection 	Species ina							
3.4.1c (previously 1.7.3c)	Does your country have capacity to use forensic tech support the investigation of CITES offences?	nology	¹ to	Yes No No informatio	n				
	If 'Yes', please provide a brief summary of any samples from CITES-listed species that were collected and submitted to an appropriate forensic analysis facility (located in your country and/or another country) during the period covered in this report: These cover almost all cases including different CITES-listed species of wild fauna and flora.								
	If 'Yes', and your country has an appropriate forensic please indicate which species it applies to:	analys	is facili	ity for CITES-li	sted species,				
	China's CITES Global Wildlife Identification Laboratory, I Grassland Administration Wildlife and Nanjing Forestry Po facilities for CITES-listed species. Additionally, there are on in China, including universities and research institutes, spe	olice Co over 30	ollege a wildlife	re appropriate for forensic identif	rensic analysis ication institutions				
3.4.1d (previously 1.7.3d)	Did your authorities participate in or initiate any multi- law enforcement operation(s) targeting CITES-listed s during the period covered in this report?			Yes No No informatio	n				
	If 'Yes', please provide a brief summary, including any other Parties:	/ lesso	ns lear	ned which mig	ht be helpful for				
3.4.1e (previously 1.7.3e)	Does your country have a standard operating procedurelevant agencies for submitting information related to offences to INTERPOL and/or the World Customs Or	CITE	S	Yes No No informatio	n				
3.4.1f (previously 1.7.3f)	Does your country have legislative provisions for any of the following that can be applied to the investigation, prosecution and/or sentencing of CITES offences as appropriate?	Yes	No	No information	If yes, how many times was this used during the period covered by this report?				
	General crime ³	√							
	Predicate offences ⁴	√							
	Asset forfeiture ⁵	4							
	Corruption ⁶	4							
-			•••••	•					

Capacity to use forensic technology means the ability to collect, handle and submit samples from crime scenes involving CITES-listed species to an appropriate forensic analysis facility, located either in your country or in another country(ies).

A multi-disciplinary law enforcement operation is one that involves officers from all relevant enforcement disciplines as appropriate, for example officers from Police, Customs and the wildlife regulatory authority. It could be either sub-national, national or international in scope.

³ General crime laws relate to offences such as fraud, conspiracy, possession of weapons, and other matters as set out in the national criminal code.

⁴ Article 2, paragraph (h) of the United Nations Convention against Transnational Organized Crime defines a predicate offence is an offence whose proceeds may become the subject of any of the money-laundering offences established under the Convention.

⁵ Asset forfeiture is the seizure and confiscation of assets obtained from criminal activities to ensure that criminals do not benefit from the proceeds of their crimes.

Provisions against corruption include national laws to implement the United Nations Convention against Corruption covering offences such as bribery of officials, embezzlement or misappropriation of public funds, trading in influence and abuse of functions by public officials.

	Interna	ational cooperation in criminal matters¹	4			
	Organ	nized crime ²	√			
	Specia	alized investigation techniques³	4			
		'to any of the above, please explain how each ummary, including any lessons learned which				
3.4.1g (previously 1.7.3g)	legisla offenc	your country have institutional capacity to imp tive provisions listed in the question above ag es? , please provide a brief summary of your majo	jainst Cl	TES	Yes No No information	on \square
Objective		Parties work collaboratively across range, illegal trade chains, including through strategillegal products, in order for trade to be legal SDG Goals 15 & 17 GBF Targets 5, 16, 20 & 21	gies to re and sus	educe l stainab	ooth the supply le.	of and demand for
Indicator 3	3.5.1:	Number of seizures made through Parties c States, to address entire illegal trade chains.		tion ac	ross range, trar	nsit and destination
3.5.1	Partie	authorities in your country made seizures es collaboration across range, transit and c s, to address entire illegal trade chains?			Yes No No informat	ion
	If 'Yes	s', please indicate the number of seizures r	nade:		I	
Objective	3.6	Parties take measures to prohibit, prevent, d	etect an	d sanc	tion corruption.	
Indicator 3	3.6.1:	Number of Parties reporting in implementation	n reports	s of act	ivities taken to	address corruption.
3.6.1	corruj respo mana	our country undertaken activities to addre ption, in particular with regard to national ansible for wildlife law enforcement and progement? S', please elaborate on the types of activities	agencie otected	areas	Yes No No informat	ion
Objective	3.7	Investments in building capacity of CITES monitored to ensure stepwise improvement			l, coordinated,	and their success

International cooperation in criminal matters includes legislation through which a formal request for mutual legal assistance and/or extradition of a person for criminal prosecution can be forwarded to another country.

Article 2, paragraph (a) of the United Nations Convention against Transnational Organized Crime defines an organized criminal group as a structured group of three or more persons, existing for a period of time and acting in concert with the aim of committing one or more serious crimes or offences established in accordance with the Convention, in order to obtain, directly or indirectly, a financial or other material benefit.

Specialized investigation techniques are techniques that are deployed against serious and/or organized crime when conventional law enforcement techniques fail to adequately address the activities of crime groups. Examples include controlled deliveries and covert operations.

SDG Goals 15 & 17 GBF Goal D & Target 20

Number of capacity-building activities delivered to Parties. Indicator 3.7.1: (Data source: See questions for indicator 2.2.3) Indicator 3.7.2: Number of Parties who report improvements in their implementation following targeted capacity-building efforts. 3.7.2 Can you report improvements in the implementation of CITES Yes in your country following targeted capacity-building efforts? No No capacitybuilding If 'No', please elaborate on the reasons why targeted capacity-building did not lead to improvements in your implementation: Indicator 3.7.3: Total investments into capacity-building efforts. (Data source: Reports from capacity-building activities) Objective 3.8 Parties take full advantage of emerging technological developments to improve the effective implementation and enforcement of the Convention. SDG Goal 17 GBF Goal D & Targets 20 &21 Indicator 3.8.1: Number of CITES Parties using the CITES Checklist API. (Data source: CITES Secretariat) **GOAL 4** CITES POLICY DEVELOPMENT ALSO CONTRIBUTES TO AND LEARNS FROM INTERNATIONAL EFFORTS TO ACHIEVE SUSTAINABLE DEVELOPMENT Parties support sustainable wildlife trade policies, especially those that increase the capacity Objective 4.1 of Indigenous peoples and local communities to pursue livelihoods. SDG Goals 8, 12, 14, 15 & 17 GBF Goals B & C & Targets 5 & 22 Number of CITES-listed species for which Parties have designed/implemented relevant Indicator 4.1.1: sustainable wildlife management policies. 4.1.1 Has your country designed or implemented relevant Yes sustainable wildlife management policies for CITES-listed No species? No information If 'Yes', please indicate the names of the species: Taxon (scientific name) Total number of CITES-listed species covered 6,610 species animals plants **34,310 species** Indicator 4.1.2: Percentage of Parties that co-developed or otherwise supported the capacity of indigenous peoples and local communities to pursue livelihoods. 4.1.2 Has your country co-developed or otherwise supported the Yes capacity of indigenous peoples and local communities to No pursue livelihoods? No information

Objective 4.2 The importance of achieving CITES' aim as a contribution to achieving the relevant Sustainable Development Goals, as well as the post-2020 global biodiversity framework, is recognized.

SDG Goals 12, 15 & 17 GBF Targets 4 & 5

Indicator 4.2.1: Number of Parties incorporating CITES into their National Biodiversity Strategy and Action Plan (NBSAP), also included in the global and national Strategies for Plant Conservation under CBD programme.

4.2.1a (previously 3.4.2a)	Has CITES been incorporated into your country's National Biodiversity Strategy and Action Plan (NBSAP) or any revision of the NBSAP?	Yes No No information	
4.2.1b (previously 3.4.2b)	Has your country been able to obtain funds from the Global Environment Facility (GEF) or other sources to support CITES aspects of NBSAP implementation?	Yes No No information	

Objective 4.3 Awareness of the role, purpose and achievements of CITES is increased globally.

SDG Goals 12 & 17 GBF Targets 4, 5 & 21

Indicator 4.3.1: Number of new, unique visits to the CITES website.

(Data source: CITES Secretariat – number of site visits to the CITES website)

- Indicator 4.3.2: Number of Parties with information on CITES and its requirements on their official websites. (Data source: CITES Secretariat number of Management Authorities with a website)
- Indicator 4.3.3: Number of followers on CITES social media platforms.

(Data source: CITES Secretariat – number of followers of CITES and WWD on social media, i.e., Instagram, LinkedIn, Facebook, Youtube, Wechat and Weibo)

Indicator 4.3.4: Number of key identified hashtags (e.g. #cites, #citescop19 #worldwildlifeday, etc.) on CITES

social media.

(Data source: CITES Secretariat)

Indicator 4.3.5: Number of events submitted to the World Wildlife Day website.

(Data source: CITES Secretariat)

Objective 4.4 CITES Parties are informed of international actions for sustainable development that may have

a bearing on achieving the goal of CITES. SDG Goal 17

GBF Target 21

Indicator 4.4.1: Number of meetings/CoP where representatives of other international bodies report on relevant activities to CITES Parties.

(Data source: CITES Secretariat)

Indicator 4.4.2: Events, documents and presentations, etc. delivered by other intergovernmental bodies and fora in meetings convened by the CITES Secretariat.

(Data source: CITES Secretariat)

Indicator 4.4.3: Number of Notifications to the Parties issued by the CITES Secretariat relating to

international actions for sustainable development that may have a bearing on achieving the goal of CITES.

(Data source: CITES Secretariat)

GOAL 5 DELIVERY OF THE CITES STRATEGIC VISION IS IMPROVED THROUGH COLLABORATION

Objective 5.1 Parties and the Secretariat support and enhance existing cooperative partnerships in order to achieve their identified objectives.

Indicator 5.1.1: Number of Parties which report that they have achieved synergies in their implementation of CITES, other biodiversity-related conventions and other relevant multilateral environmental, trade and development agreements. 5.1.1 Have measures been taken to achieve coordination and reduce Yes (previously duplication of activities between the national CITES authorities Nο 3.3.1a) and national focal points for other multilateral environmental No information agreements (e.g. the other biodiversity-related conventions: CBD, CMS, ITPGR, Ramsar, WHC)1 to which your country is party? If 'Yes', please give a brief description: The coordination is in place, to some extent, under the coordination of the Ministry of Foreign Affairs and Ministry of Ecology and Environment. Indicator 5.1.2: Number of Parties cooperating / collaborating with intergovernmental and non-governmental organizations to participate in and/or fund CITES workshops and other training and capacitybuilding activities. 5.1.2 Has funding been provided or received to facilitate (previously CITES workshops, training or other capacity building Tick if Which 3.3.3a) activities to / from: organizations? applicable Inter-governmental organizations? Non-governmental organizations? Indicator 5.1.3: Number of cooperative actions taken under established bilateral or multilateral agreements to prevent species from being unsustainably exploited through international trade. 5.1.3 Has your country taken action under established bilateral or Yes (previously multilateral agreements other than CITES to prevent species Nο 3.5.1a) from being unsustainably exploited through international trade? \checkmark No information If 'Yes', please provide details: Indicator 5.1.4: Number of times other relevant international organizations and agreements dealing with natural resources are consulted on issues relevant to species subject to unsustainable trade. 5.1.4 consultation (previously 3.5.2a) 20 Average number of times per **6-20 times** More than year that international Optional comment 2-5 times organizations or agreements about which Once have been consulted by CITES organizations and ဍ issues consulted on **Authorities** Management Authority(ies) 1 1 П \checkmark Scientific Authority(ies) Enforcement Authority(ies) \checkmark

CBD = Convention on Biological Diversity; CMS = Convention on the Conservation of Migratory Species of Wild Animals, ITPGR = International Treaty on Plant Genetic Resources for Food and Agriculture, Ramsar = The Convention on Wetlands of International Importance, WHC = World Heritage Convention.

	indicator 5.1	1.5:	Environmental Agreements (MEAS), including the Biodiversity Lia other biodiversity-related Conventions. (Data source: CITES Secretariat)					
Objective 5.2			Parties encourage the formation of new, innovative and mutually sustainable alliances between CITES and relevant international partners, where appropriate to advance CITES objective and mainstream conservation and of sustainable use of biodiversity. SDG Goal 17 GBF Goal D & Target 20					
Indicator 5.2.1:		2.1:	Number of alliances between CITES and relevant international partners to advance CITES objective and mainstream conservation and sustainable use of biodiversity. (Data source: CITES Secretariat)					
•	Objective 5.3		Cooperation between CITES and international financial mechanisms and other related institutions is enhanced in order to support activities that contribute to CITES implementation and enforcement. SDG Goals 15 & 17 GBF Goal D					
	Indicator 5.3	3.1:	Number of Parties funded by international financial mechanisms a to develop activities that include CITES-related conservation an elements.					
	5.3.1a (previously 3.1.1a)	relat CITE elem	funding from international financial mechanisms and other ted institutions been used to develop activities that include ES-related conservation and sustainable development nents?	Yes No Not applicable No information				
	5.3.1b (previously 3.1.1a)	Durir	ing the period covered in this report, has funding for your country in international funding mechanisms and other related institutions:	Increased Remained stable				

Indicator 5.3.2: Number of countries and institutions that have provided additional funding from CITES Authorities to another country or activity for conservation and sustainable development projects in order to further the objectives of the Convention.

Decreased

5.3.2 (previously 3.1.2a)	viously another country or countries in relation to CITES?							information
	If 'Yes', please tick boxes to indicate type of assistance provided Country(ies)	Species Management¹	Habitat Management²	Sustainable use	Law Enforcement	Livelihoods	Other (specify)	Details (provide more information in an Appendix if necessary)
	Developing countries and the Least Developed countries	√	4	√	√	√		

Use species conservation column for work directly related to species – e.g. population surveys, education programmes, conflict resolution, etc.

Use habitat conservation column for work that will indirectly support species conservation – e.g. habitat management, development of policy frameworks for how land is managed, etc.

Questions that are not directly linked to the CITES Strategic Vision indicators but provide useful information about the implementation of the Convention

	COOPERATION AND SYNERGIES							
C1 (previously 1.6.1a)	(previously agreements for co-management of shared species?Yes 🗸 No 🗆							
C2a (previously 3.3.2a)	How many international projects which integrate CITES issues has contributed towards?	your co	ountry					
C2b (previously 3.3.2b)	In addition to C2a, how many national level projects has your coun implemented which integrate CITES issues?	try						
C2c (previously 3.3.2c)	Have there been any efforts at a national scale for your CITES Management or Scientific Authorities to collaborate with:		Yes	No				
	Agencies for development?		√					
	Agencies for trade?		√					
	Provincial, state or territorial authorities?		√					
	Local authorities or communities?		<u> </u>					
	Indigenous or local peoples?		√					
	Trade or other private sector associations?							
	NGOs?		<u> </u>					
	Other (please specify)							
C2d (previously 3.3.2d)	Are CITES requirements integrated into?		Yes	No				
	National and local development strategies?							
	National and local poverty reduction strategies?							
	Planning processes?							
	National accounting?							
	ENFORCEMENT							
E1 (previously 1.7.1a)	Do <u>es</u> you <u>r country</u> have, <u>is</u> are you <u>r country</u> engaged in, or covered by:	Yes	No	No Information				
	an international enforcement strategy and/or action plan?	√						
	- formal international cooperation, such as an international enforcement network?	√						
	a national enforcement strategy and/or action plan?	√						
	formal national interagency cooperation, such as a national interagency enforcement committee?	√						

If 'Yes' to any of the above, please specify the level of engagement and provide additional details:

China is committed to cooperating actively with any party for international enforcement strategies against illegal wildlife trade and brings it into action. For instance, we participated in the "Thunder" action to crack down on cross-border wildlife crimes.

For national interagency cooperation, we establish China's National Inter-agency CITES Enforcement

For national interagency cooperation, we establish China's National Inter-agency CITES Enforcement Coordination Group (NICECG) consisting of 10 departments under 8 ministries launched by China CITES Management Authority in November 2011, and the Inter-ministerial Joint Conference System for Combating Illegal Wildlife Trade (ICIWT) established by the State Council which now consists of 27 ministries. From 2021 to 2023, ICIWT conducted collaborative law enforcement operations "Qingfeng" and "Wangdun" for the conservation per year.

E2a	Does your country have a process or mechanism for reviewing	Yes	√				
(previously 1.7.2a)	your enforcement strategy(ies) and the activities taken to	No, but review is under					
1.1.24)	implement your strategy(ies)?	consideration					
		No					
		No information	\Box				
			Ш				
	If 'Yes', what do you do?						
	Among other reviewing processes, we routinely (normally annually) orga						
	training courses or seminars of ICIWT to review our enforcement activit	ies according to ICIWT annual					
	summary record and annual work plan.						
	If 'Yes' or 'No, but review is under consideration', which tools do yo	ou find of value?					
E2b	Has your country used the International Consortium on	Yes √					
(previously 1.7.2b)	Combating Wildlife Crime (ICCWC) Wildlife and Forest Crime	No, but toolkit use is under					
,	Analytic Toolkit, or equivalent tools?	consideration					
		No 🗌					
		No information					
	If 'Yes', please provide feedback on the parts of the toolkit used and how useful the toolkit or						
	equivalent tools have been. Please specify improvements that cou						
	oquitations to the master boots. I touch opening improvemente and obtain	na be made.					
	If (NI-) where we will be a discount on the standard to we						
	If 'No', please provide feedback on why not or what is needed to m	iake the toolkit or equivalent					
	tools useful to you:						

E3a (previously 1.7.4a)	Does your country use risk assessment to target CITES enforcement effort?	Always Very often Sometimes Rarely Never No information	
E3b (previously 1.7.4b)	Does your country have capacity to analyse information gathered on illegal trade in CITES-listed species?	Yes No No information	√ □

E3c (previously 1.7.4c)	Does your country use criminal intelligence¹ to inform investigations into illegal trade in CITES-listed species? Very often Sometime Rarely Never No information			
E3d (previously 1.7.4d)	Has your country implemented any supply-side activities to address illegal trade in CITES-listed species during the period covered in this report?	Yes No, k under No	out activitier developme	
E3e (previously 1.7.4e)	Has your country implemented any demand-side activities to address illegal trade in CITES-listed species during the period covered in this report?	unde No	out activitie r developme formation	
During t	ne period covered in this report:	Yes	No	No Information
E4a (previously 1.7.5a)	Have any administrative measures (e.g. fines, bans, suspensions) been imposed for CITES-related offences? If 'Yes', please indicate how many and for what types of offence details:	√ es. If avai	lable, pleas	
E4b (previously 1.7.5b)	Have there been any criminal prosecutions of CITES-related offences? If 'Yes', how many and for what types of offences? If available,	√ please at	tach details	:
E4c (previously 1.7.5c)	Have there been any other court actions against CITES-related offences? If 'Yes', what were the offences involved and what were the result	√ s? Please	attach detai	ls:
E4d (previously 1.7.5d)	How were any confiscated specimens disposed of?			all that apply
	 Return to country of export Public zoos or botanical gardens Designated rescue centres Approved private facilities Euthanasia Other (please specify): Destruction, education/public away 	areness r	raising,	\ \ \ \ \

Criminal intelligence is information that is compiled, analyzed and disseminated in an effort to anticipate, prevent and/or monitor criminal activity. Examples include information on potential suspects held in a secure database and inferences about the methods, capabilities and intentions of specific criminal networks or individuals that are used to support effective law enforcement action.

Have you encountered any challenges in disposing of confiscated specimens? Do you have good practice that you would like to share with other Parties?

scientific research.

High efficient cooperation between CITES	MA and enforcement bodies
--	---------------------------

RESOURCES

R1a Does your country have an approved service standard(s)¹ for your Yes Ves Ves				
If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards'? If 'Yes', does your country have performance targets for these standards'? If 'Yes', what are your country's performance targets? Does your country publish your performance against service standard targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need more of? R1b of your country have an approved service standard(s)*7 for your standards*9? If 'Yes', for which services are there standards, and what are those standards*9? If 'Yes', does your country have performance targets for these standards*9? If 'Yes', what are your country's performance targets for these standards*9? If 'Yes', what are your country's performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need If 'Yes' to a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need	(previously			√
If 'Yes', for which services are there standards, and what are those standards? If 'Yes', does your country have performance targets for these standards?? If 'Yes', what are your country's performance against service standard targets? Does your country publish your performance against service standard targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) R2.1b If 'Yes' to a shortage of skills, which skills does your country need more of? If 'Yes', or which services are there standards, and what are those standards. If 'Yes', or which services are there standards, and what are those standards. If 'Yes', on your country have performance targets for these standards. If 'Yes', does your country have performance targets for these standards. If 'Yes', does your country have performance targets for these standards. If 'Yes', does your country be performance targets? If 'Yes', does your country have performance targets? If your country did not meet its performance targets? If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills, which skills does your country need	2.2.1a)	If 'No', please go to Question R1d.		Ш
standards?? If Yes', what are your country's performance targets? Does your country publish your performance against service standard targets? If possible, please provide your country's performance against service standards during the period covered in this report. If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) Boes your country have an approved service standard(s) ⁴⁷ for your Scientific Authority(ies)? If 'Yes' to a shortage of skills, which skills does your country need more of? Boes your country have an approved service standard(s) ⁴⁷ for your Scientific Authority(ies)? If 'Yes', opease go to Question R1d. If 'Yes', does your country have performance targets for these standards ⁴⁸ ? If 'Yes', does your country have performance targets for these standards ⁴⁸ ? If 'Yes', what are your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need		If 'Yes', for which services are there standards, and what are those		
Does your country publish your performance against service standard targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) If 'Yes' to a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) If 'Yes', for which services are there standards, and what are those standards? If 'Yes', for which services are there standards, and what are those standards? If 'Yes', what are your country have performance targets for these standards ⁴⁹ ? If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need				√
standard targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) If "Yes" to a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) If "Yo", please go to Question R1d. If "Yes", for which services are there standards, and what are those standards? If "Yes", what are your country have performance targets for these standards ⁴⁶ ? If "Yes", what are your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If "Yes' to a shortage of skills, which skills does your country need		If 'Yes', what are your country's performance targets?		
service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? - a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need more of? R1b Cope your country have an approved service standard(s) ⁴⁷ for your Scientific Authority(ies)? If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards? If 'Yes', what are your country have performance targets for these standards ⁴⁹ ? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need				
shortfall a result of: availability of funding? number of staff? a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards? If 'Yes', what are your country have performance targets for these standards ⁴⁸ ? If 'Yes', what are your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: availability of funding? number of staff? If 'Yes' to a shortage of skills, which skills does your country need				
- number of staff? - a shortage of skills, which skills does your country need more of? R1b (previously 2.2.1b) Does your country have an approved service standard(s) ⁴⁷ for your Scientific Authority(ies)? If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards? If 'Yes', what are your country have performance targets for these standards ⁴⁹ ? If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need		· · · · · · · · · · · · · · · · · · ·	Yes	No
a shortage of skills?		availability of funding?	\checkmark	
If 'Yes' to a shortage of skills, which skills does your country need more of? R1b		– number of staff?	√	
more of? R1b (previously 2.2-1b) Does your country have an approved service standard(s) ⁴⁷ for your Scientific Authority(ies)? If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards? If 'Yes', does your country have performance targets for these standards ⁴⁸ ? If 'Yes', what are your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: availability of funding? number of staff? If 'Yes' to a shortage of skills, which skills does your country need		a shortage of skills?		\checkmark
Scientific Authority(ies)? If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards? If 'Yes', does your country have performance targets for these standards ⁴⁸ ? If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need				
If 'No', please go to Question R1d. If 'Yes', for which services are there standards, and what are those standards? If 'Yes', does your country have performance targets for these standards ⁴⁸ ? If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need	(previously			√
standards? If 'Yes', does your country have performance targets for these standards ⁴⁸ ? If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: - availability of funding? - number of staff? If 'Yes' to a shortage of skills, which skills does your country need	2.2.10)	If 'No', please go to Question R1d.		Ш
standards ⁴⁸ ? If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: — availability of funding? — number of staff? — a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need				
If 'Yes', what are your country's performance targets? If possible, please provide your country's performance against service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: — availability of funding? — number of staff? — a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need				√
service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: — availability of funding? — number of staff? — a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need		If 'Yes', what are your country's performance targets?		
shortfall a result of: - availability of funding? - number of staff? - a shortage of skills? If 'Yes' to a shortage of skills, which skills does your country need		If possible, please provide your country's performance against		
 number of staff? a shortage of skills? ✓ If 'Yes' to a shortage of skills, which skills does your country need 				
 – a shortage of skills? ✓ If 'Yes' to a shortage of skills, which skills does your country need 		service standards during the period covered in this report: If your country did not meet its performance targets then was this	Yes	No
 – a shortage of skills? ✓ If 'Yes' to a shortage of skills, which skills does your country need 		service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of:	Yes √	No
If 'Yes' to a shortage of skills, which skills does your country need		service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of:	Yes √	No
		service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: — availability of funding?	√	No
		service standards during the period covered in this report: If your country did not meet its performance targets then was this shortfall a result of: — availability of funding? — number of staff?	√	No □ □

For example, a time frame in which you are required to provide a response on a decision to issue or not issue a permit, certificate, or re-export certificate.

² For example, 85% of all decisions will take place within the service standard.

	R1c (previously 2.2.1c)	enforcement a	untry have an approved ser authority(ies)? go to Question R1d.	vice sta	ndard(s) ⁴⁷ for	your	Yes No	√	
			ich services are there stand	dards, a	nd what are t	hose			
		If 'Yes', does y standards ⁴⁸ ?		Yes No					
		If 'Yes', what a							
		If possible, ple service standa	İ						
		If your country shortfall a res	this	Yes	No				
		availability	of funding?				\checkmark		
		number of	staff?				\checkmark		
		a shortage	of skills?					\checkmark	
		If 'Yes' to a sh more of?	ortage of skills, which skills	does y	our country n	eed			
	R1d (previously 2.2.1d)	Please only complete this question if your answered 'No' to the first part of question R1a, R1b, or R1c, relating to the existence of approved service standards for your authorities:						R1b, or	
		Does your co	untry have sufficient of the f			1	-	1	
			Management Authority(ies)	Scier	tific Authority		Enforcement Authority(ies)	1	
		Funding? Yes ☐ No ✓ Yes ☐ No ✓					Yes ☐ No ✓		
		Staff?	Yes ☐ No 🗸	`	∕es 🗌 No 🗸	Υ	∕es 🗌 No 🗸		
		Skills? Yes No Yes No					Yes √ No □		
ı									
	R2a (previously		ne following activities been us report to enhance the effe			e period			
	2.2.2a)		n at the national level?	011701100	000101120		Tick if ap	plicable	
		Hiring of more	staff				~	′	
		Development	of implementation tools				~	′	
		enforcement	echnical equipment for imple	ementat	ion, monitorir	ig or	~	′	
	Dok	Other (please	• • • • • • • • • • • • • • • • • • • •						
	R2b (previously 2.2.2b)	the budget for	iod covered in this report, w your:	vas	Increased	Stable	Decrea	ased	
		Management A							
		Scientific Authority(ies)							
	DO:	Enforcement a		-4: ·					
	R2c (previously 2.2.2c)	development f	itry been able to use internationality internations assistance to increase plementation of your		Yes	No	Not appl	icable	
		Management A	Authority(ies)?			√			

	Scientific Authority(ies)?			√		
	Enforcement authorities?			√		
R2d (previously 2.2.2d)	What is the respective level of priority for enhancing the effectiveness of CITES implementation the national level through the following activities?					tion at
	Activity	High	Medium	Low	Not a Prio	ority
	Hiring of more staff	√				
	Development of implementation tools		√			
	Purchase of new technical equipment for implementation, monitoring or enforcement		√			
	e-permitting					
	Other (please specify):					
R2e (previously 2.2.2e)	Does your country have an operational system (e.g. electronic database) for managing Yes Under development			No		
	Species information	ļ		√		
	Trade information	,	√			
	Non-detriment findings	,		√		
R3a (previously 2.2.3a)	Does the Management Authority char	ge fees for:		Tick a	ll that are app	licable
	Administrative procedures					
	Issuance of CITES documents (e. the sea)	.g. for impor	rt, exports, re	e-export, or introd	uction from	
	Shipment clearance (e.g. for the integral of CITES-listed species)	mport, expo	ort, re-export,	or introduction fr	om the sea	
	 Licensing or registration of operat 	tions that pr	oduce CITES	species		
	 Harvesting of CITES-listed specie 	es				
	Use of CITES-listed species					
	Assignment of quotas for CITES-I Other (places are sits), resident to	-	es			
	Other (please specify): no fees to					\checkmark
R3b (previously 2.2.3b)	Is a fee schedule publicly available? Yes □No √ If 'Yes', please provide an internet link, or a copy of the schedule to the Secretariat:					

R3c (previously	Has your country used revenues from fees for the implementation of CITES or wildlife conservation?				
2.2.3c)		Entirely Partly Not at all			
R3d		Yes	No		
(previously 2.2.3d)					
,	Does your country raise funds for CITES management through charging user fees	? 🗌	\checkmark		
	Do your country's fees recover the full economic cost of issuing permits?				
	Does your country have case studies on charging or using fees?		√		
	If 'Yes' to any of the above, please provide brief details:				
	Does your country use innovative financial mechanisms to raise funds for CITES		_		
	implementation?		\checkmark		
	If 'Yes', please provide brief details:				
R4a (previously 2.2.4a)	Does your country use incentive measures¹ such as those described in document country to implement the Convention? Pue diligence Compensatory mechanisms Certification Communal property rights Auctioning of quotas Cost recovery or environmental charges ✓ Enforcement incentives				
	If 'Yes' to any of the above, or if your country uses other measures, please provide a link to further information:	summary	or		
R4b (previously 2.2.4b)	Have incentives harmful to biodiversity been eliminated? Not at all Very little Somewhat Completely				
	AWARENESS				
A1 (previously 3.2.1a)	Have CITES authorities been involved in any of the following activities to bring about better awareness of the Convention's requirements by the wider public and relevant user groups? — Press conferences — Press releases	Rele Us c Gro	er		
	 Newspaper articles, brochures, leaflets 				
	Television appearances				

Defined as 'Social and economic incentives that promote and regulate sustainable management of and responsible trade in, wild flora and flora and promote effective enforcement of the Convention'. The intent of such measures is not to promote wildlife trade as such, but rather to ensure that any wildlife trade undertaken is conducted in a sustainable manner.

	 Radio appearances Presentations Public consultations / meetings Market surveys Displays Information at border crossing points Telephone hotline Website(s) – if so please provide link(s) www.cites.org.cn 	\ \ \ \ \ \ \ \ \	
	 Other (specify): Please attach copies of any items or describe examples: 		
A2a (previously	How regularly do your country's Authorities consult the CITES website?		

A2a (previously 3.2.2a)	How regularly do your country's Authorities consult the CITES website?						
	Please tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). Target group Please tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes to indicate the most frequent usage (decide on an average amongst staff if necessary). All places tick boxes tick boxes to						
	Staff of Management Authority						
	Staff of Scientific Authority						
	Staff of enforcement authorities				4		
A2b (previously 3.2.2b)	What has been your experience with using the CITES website? Excellent Good Average Poor Very Poor No information						
	Any further comments on the CITES Website? (e.g. useful aspects, any difficulties encountered, which authorities find which functions/tools most useful, what is missing, etc):						

General feedback

Please provide any additional comments you would like to make, including comments on this format.

Item		
Copy of full text of CITES-relevant legislation if changed	Enclosed	
Web link(s)	Not available	
	Previously provided	\checkmark
Please list any materials annexed to the report, e.g. fee schedules,	awareness raising mate	erials, etc:
Have any constraints to implementation of the Convention arisen in	n Yes	
your country requiring attention or assistance?	No	
	No Information	\checkmark
If 'Yes', please describe the constraint and the type of attention or a	assistance that is require	d.
Are there examples of good practice you would like to share with of	ther Yes	√
Parties?	No	Ħ
	No Information	
If 'Yes' please provide details / links:		
How could this report format be improved?		

Thank you for completing the report. Please remember to include relevant attachments referred to in the report when it is submitted to the Secretariat.